GREEN MEADOW INDEPENDENT PRIMARY SCHOOL

Where every child matters

Outstanding facilities
Head Teacher’s Welcome

Welcome to Green Meadow Independent Primary School’s prospectus and thank you for showing an interest in our school. During our last inspection which took place in March 2017 we gained an outcome of ‘good with an outstanding feature’.

Green Meadow Independent Primary School was established in September 2009. It is a purpose built school with state of the art facilities which include interactive whiteboards, a computer suite and an excellent adventure playground area. The school also has two covered play areas available to all age groups, with safety flooring that are used for Physical Education as well as play.

Green Meadow is not a faith school and therefore welcomes families of all faiths. Green Meadow welcomes children from the age of three to eleven years. With a small and friendly atmosphere, the school aims to inspire its pupils both morally and academically. We offer an affordable option in independent education. Small class size of 24 pupils and dedicated specialist teachers ensure that the needs of all pupils are met, from high achievers to those experiencing difficulties.

Our vision is to develop an excellent school for the local and surrounding communities and to enable all children who attend our school to fulfil their full potential. Through nurturing our children, both academically and spiritually, we aim to provide them with secure foundations for life, so that they leave Green Meadow with an excellent all round education and a love of learning.

We encourage children in independent thought, curiosity and love of learning, which will help them grow in self-worth and confidence within a caring, safe and supportive environment. As a school we believe that all children should experience the same opportunities and that they have an entitlement to a broad education that equips them with the skills for life. We believe that praise is important and that every child should feel valued. We aim to impart the shared values of respect for others and the environment, personal responsibility, tolerance and understanding of right and wrong, so that our pupils may become valued members of the community in which they live.

As Head Teacher, I feel privileged to be leading this school and to be working with such a motivated and talented team of staff. We are very fortunate to have supportive and engaged parents who enjoy getting involved in our extra curriculum activities such as the Christmas plays, charity events etc.

We look forward to meeting you and your family and we do hope that you will want to become part of our school community.

Mrs Sandra Green
Head Teacher
Green Meadow Independent Primary School
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The behaviour of pupils is outstanding.
Pupils show positive attitudes to learning and are very proud of the school and their work. From a variety of backgrounds and experiences, pupils develop here as confident, self-assured learners. They are self-disciplined and motivated to learn. (Ofsted 2017)

The school’s work to promote pupils’ personal development and welfare is outstanding. Strong, secure relationships between pupils, and between pupils and staff, create a caring, family culture which is evident throughout the school. (Ofsted 2017)
Philosophy and Academic Aims

★ To provide a happy and stimulating environment for study.
★ To provide a safe and secure environment, in which pupils can thrive.
★ To treat all pupils as individuals.
★ To encourage pupils to strive for academic excellence.
★ To develop knowledge, skills and understanding.
★ To offer all pupils a broad and balanced curriculum.
★ To foster a spirit of enquiry.
★ To develop every individual’s potential.
★ To equip pupils with technological expertise.
★ To prepare pupils for future educational and working environments.
★ To promote community and global awareness.
★ To encourage self-discipline and a high standard of behaviour.
★ To develop positive relationships.
★ To promote self-confidence and independence, but also co-operation.
★ To foster and promote caring for others and spiritual development.
★ To promote healthy choices.
★ To encourage physical and mental fitness.
Welcome Introduction

Green Meadow Independent Primary School welcomes children from the age of three to eleven years. With a small, happy and friendly atmosphere, the school aims to inspire its pupils both morally and academically. Small class sizes and dedicated, specialist teachers ensure that the needs of all pupils are met, from high achievers to those experiencing difficulties.

The school’s objective is to help children thrive and give each individual child the opportunity to reach their full potential.

Our school is a friendly and happy place, buzzing with activity and positive energy. Staff support children ensuring a smooth transition from Kindergarten to Reception Class and onto Key Stages 1 and 2.

Leaders have the support of parents, staff and pupils. Staff are highly committed to pupils and are fully supportive of the inclusive ethos of the school. Relationships between pupils, staff and parents are a strength of the school.

(Ofsted 2017)

School Ethos

At Green Meadow Independent Primary School our purpose is to enable children to fulfil their full potential.

★ We will encourage them in independent thought, curiosity and love of learning, which will help them grow in self-worth and confidence within a caring, safe and supportive environment.

★ We believe that all children should experience the same opportunities and that they have an entitlement to a broad education that equips them with the skills for life.

★ We believe that praise is important and that every child should feel valued.

★ We aim to impart the shared values of respect for others and our environment, personal responsibility, tolerance and understanding of right and wrong, so that our pupils may become valued members of the community in which they live.

Admission

Application for admission to the school can be submitted for consideration at any time. There are 3 stages to enrolling your child at Green Meadow Independent School.

Stage 1 - Firstly we would invite you and your family to visit the school for a personal tour where you would be able to see our outstanding facilities which we offer, ask any questions and speak with our outstanding teachers.

Stage 2 - Parents are asked to complete the enrolment document and at this point a date can be set for your child’s inspire session.

Stage 3 - During their inspire session your child will spend the day with their peer group joining in with lessons and activities. They will also gain an insight into the day to day life of Green Meadow School.

Organisation

Green Meadow Independent Primary School is in a purpose-built building with 7 classrooms and facilities over two levels. Adjacent to the school and occupying the same site is First Steps Nursery which is also owned by Mr and Mrs Green. Green Meadow School is registered for up to 168 pupils aged from three years to eleven years.

The Kindergarten is based at the nursery site and linked to the school through an undercover play area which is shared with the reception class. The Kindergarten’s intake is 24 children per year and all children are required to wear the Green Meadow uniform and adhere to its registration rules.

All school classrooms cater for our preferred teaching group of 24 pupils. Each of the seven classrooms has interactive whiteboards and are large, bright and well equipped.

Green Meadow Primary is a good school. The vision and commitment of the headteacher to provide a nurturing and caring environment for all pupils is palpable throughout the school. With the headteacher’s strong vision and the support of the management team, staff provide good opportunities for pupils to grow in confidence, enjoy school and make good progress.

(Ofsted 2017)
**Half Term Reports**

At Green Meadow School we provide half term reports for all year groups including Kindergarten. The report covers what the children have been learning and the progress they have made. The Early Years reports cover the Foundation Stage areas which are separated into 7 areas.

Within Key Stage 1 and 2 the reports cover all core and the foundation subjects. At the end of each term the report will show you your child’s attainment levels.

A more detailed written report is sent home towards the end of the year to summarise achievement and attainment and parents are given the opportunity to discuss this report should they wish with the class teacher.

**Parental Comments**

★ “It is very clear from the reports, photographs and work folder that he has had a fantastic start to his school life.” Parents of a Foundation Stage pupil

★ “We would like to take this opportunity to thank all staff for making the transition from nursery to school so successful.” Parents of a Foundation Stage Pupil

★ “His love of school is a result of the ‘sense of belonging’ from the community spirit that has been embedded since the school opened its doors.” Parents of a Foundation Stage pupil

★ “I was eager for his confidence to grow and due to all your efforts my hopes have been exceeded beyond all expectations.” Parents of a Reception pupil

★ “Thank you for the truly fantastic job you have all done in supporting him through his first year of school.” Parents of a Reception pupil

★ “We have seen a big improvement in his confidence and feel this has aided his overall performance.”
Parents of a Year 6 pupil

★ “Without all your help and encouragement he would not have progressed so much.”
Parents of a Year 4 pupil

★ “He enjoys school life and is looking forward to the next academic year.”
Parents of a Year 5 pupil

★ “We now know that the decision to move him to Green Meadow was the right one.”
Parents of a Year 6 pupil

**Parent Consultation Evenings**

In order to provide parents with information on pupil progress and development, we hold three parent consultation evenings throughout the year. However if required they can be held every half term.

The first is held in October in order for you to meet your child’s class teacher and discuss your child’s progress.

The second evening is held in the middle of the academic year (March/April) to discuss your child’s progress and identify any strengths and ‘next steps’ within their developmental areas.

An open evening is held at the end of the year, in July, where parents are invited in to school to view an exhibition of the wonderful work that has been produced throughout the year. It also gives parents a chance to meet their child’s next teacher for the following academic year.

★ “We have seen a big improvement in his confidence and feel this has aided his overall performance.”
Parents of a Year 6 pupil

★ “Without all your help and encouragement he would not have progressed so much.”
Parents of a Year 4 pupil

★ “He enjoys school life and is looking forward to the next academic year.”
Parents of a Year 5 pupil

★ “We now know that the decision to move him to Green Meadow was the right one.”
Parents of a Year 6 pupil
Our School Day

Our day begins at 8.45am and ends at 3.45pm for Reception and Key Stage 1 and 4.00pm for Key Stage 2. Children are requested to arrive at school between 8.45am and 8.50am where they will be met by a member of staff and the school doors will be opened. Before this time, the school is not responsible for the safety of the children on the school premises. Registration takes place promptly at 8.55am and again at 1.15pm. All lessons start promptly at 9.00am. All children are collected from their classroom at the end of the day via the outside classroom door.

For those families needing an earlier start to the day we offer a breakfast club starting from 7.30am. Children are able to choose from a selection of cereals, toast, fruit and drinks before school begins. Staff will escort your child to their classroom in time for registration. We also have an extra club starting at 8.30am where children do not need breakfast but just an earlier start. At the end of the school day we also provide various mini afterschool clubs. These clubs aim to cater for a variety of interests, activities and educational experiences. Our main after school club finishes at 6.30pm and whilst there the children receive a hot meal.

When dropping off or collecting your child please drive safely and park considerately. Cars should be parked away from school premises as children can be walked into school via the footpaths at the entrance.

Uniform and Equipment

Parents are able to order their child’s uniform from the school and order forms can be located at our reception area or via your child’s class teacher. We expect all children to wear full uniform at all times and a list of our uniform is in your child and families welcome pack.

Lunch

Lunch is a time children enjoy together - whether a hot school dinner or sandwiches. Our school hall becomes our dining room where children eat their lunch during one of three sittings. School dinners are cooked daily on site in our school kitchen. All our meals meet new Government standards and are nutritionally analysed. Throughout the school all children are offered a choice of meal from our menus. Menus always include a hot meal, sandwich or jacket potato and choice of healthy filling. We also have a variety of special menus available such as vegetarian, dairy free etc. Please be aware that all meals are inclusive with your school fees.

Children must not bring in any food or drinks from home. All children are given a drinks bottle on enrolment at the school. All snacks are provided at the school with a variety of fruit and vegetables.

Healthy Schools

All our meals are healthy and nutritious and prepared on site by our qualified cooks. We have been graded the highest award from the food standard agency for hygiene of our kitchens and food serving areas which is a Level 5, which is excellent. In addition to this grade we also gained a Healthy Business Award for the food we prepare for the children. For this award we were judged on the content of our menus and the nutritional value they provided. We are keen to continue promoting healthy lifestyles to all involved with the school. Healthy children achieve well at school. It is our aim to support healthy lifestyle decisions and to
educate our children so that these decisions are informed by an awareness, knowledge and understanding of health and wellbeing.

**Menus**

We provide a healthy cooked meal, which is cooked on the premises by our own cooks/chefs. Children are able to choose from our weekly menus what option they prefer from a hot meal, healthy sandwich and baked potato with a variety of fillings. Whilst choosing their main meal the children are able to select a homemade dessert or piece of fresh fruit.

We will cater for any child’s dietary needs and you will be asked to put your child’s dietary requirements in writing.

At break-time we have a fruit and vegetable option only policy. All children will receive a healthy well-balanced snack at their morning break by the school. This will include water, milk, juice, wholemeal bread, freshly sliced vegetables and fresh seasonal fruit.

All children are provided with a water bottle with their name on, so that they can have a drink at any time during the day including in the class. No sugary drinks of any kind, including flavoured water, should be brought into the school.

When your child begins attending Green Meadow you will be asked about their cultural background, dietary requirements and allergies. We will cater for these requirements.

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**Menu Example**

- Fish pie and vegetables
- Chicken kebabs & savoury rice
- Homemade Vegetarian dish
- Choice of sandwiches
- Baked potato & fillings

- Homemade carrot cake
- Homemade biscuits
- Fresh Fruit or yoghurt
Curriculum

Pupils show a good level of interest in their lessons and are enthusiastic about their learning. Attitudes to learning are exceedingly positive throughout the school.  
(Ofsted 2017)

Introduction

We want all our children to experience success and enjoy their learning whilst at school. We aim to achieve this through our excellent high standards of learning and teaching within a happy, structured and caring environment.

Green Meadow has developed a real strength in the development of meaningful documentation which provides the basis for very effective teaching and learning. Through a variety of teaching methods and strategies, we aim to instil children with an enthusiasm for learning and prepare them for future school life.

The quality of teaching is strong and enables pupils to make excellent progress in their learning across a wide range of subjects. The quality of teacher’s planning is excellent throughout the school. The school has a systematic and successful approach to lesson planning which provides secure support for staff, and which is consistently reviewed in the light of teacher’s responses. The target for pupils to achieve in each lesson are clearly identified and shared with the pupils.

In the Early Years there is an appropriate balance between focused learning and extensive opportunities for continuous learning in the stimulating classroom and outdoor environments. Teachers throughout the school have excellent skills in questioning pupils and adding deeper layers of learning to ensure that they are challenged sufficiently at all times. There is much focused conversation illustrating how pupils understand what they are doing and testing their imaginative ideas.

Arrangements for the assessment of pupil’s progress are exemplary. The head teacher places a strong emphasis on ensuring that no child is left behind as a result of insufficient challenge or support.

Within the Early Years Foundation Stage, KS1 and KS2 learning, the curriculum at Green Meadow Independent Primary School aims to provide opportunities for all pupils to develop and enjoy learning through stimulating planned lessons. We build on pupils’ strengths, interests and experiences and develop their capacity to learn and work both independently and collaboratively. By providing a rich and varied programme the pupils are able to apply knowledge and understanding to make informed judgments and decisions.

Pupils make good progress across the wider curriculum. The teaching of art is a strength across the school. Pupils learn about different artists and acquire a range of techniques from early years through to upper primary.  
(Ofsted 2017)

The academic programme at Green Meadow Independent Primary School is designed to accommodate a wide range of ability and backgrounds. Our pupil/teacher ratio is generous, allowing for small classes and consequently a great deal of individual attention. Pupils are regularly assessed to highlight their strengths and need for extra support. Teaching methods will combine the best of traditional approaches with modern resources such as interactive white boards. Children are encouraged to achieve their full potential through our understanding of their individual learning styles and through extension work.

The core subjects of English, Mathematics, ICT and Science are taught by experienced teachers, providing a high quality education in a caring and supportive environment. Our enriched curriculum will focus on basic learning, reading, writing, handwriting, spelling and grammar in Literacy and number, shape, measures, data-handling and problem solving in Mathematics.
Additional Educational Needs

We are able to cater for children with mild Special Educational Needs and have experience of dyslexia and dyspraxia. We can provide specialist one-to-one SEN support where appropriate. As we are a non-selective school we do not assess children for the Reception intake. However, intake at Years 1 and above involves an assessment and we would make a judgement on any SEN on an individual basis to ensure we can meet the needs of all children at the school. Additional SEN support is invoiced separately.

Gifted, Able and Talented

Our school will have, at any time, a number of able, talented or gifted pupils. We recognise academic and practical performance as well as those who show outstanding artistic, musical and creative talent, physical skills, leadership qualities and the ability to process ideas and information.

As a school, we aim to nurture and develop the range of talents and gifts the children have. Through collaboration with parents, we identify these talents and gifts and seek opportunities, both in and out of school, to provide the best environment to challenge and enrich the learning of these children.

English as an Additional Language (E.A.L.)

We build on the children’s cultural and linguistic experiences to develop their understanding and use of English. We welcome parents and carers into school and embrace opportunities that will enrich our school community.

There is a strong culture of reading throughout the school. Lessons often begin with a book as the stimulus for learning. The library is well stocked and provides a welcoming environment where pupils are encouraged to read for pleasure. Older pupils ‘buddy read’ with younger pupils during lunchtime sessions and enjoy this voluntary activity.

(Ofsted 2017)

Homework

Homework is a bridge that joins school and parents. From our perspective there is the opportunity to monitor children’s independent progress. For parents there is the potential to gain a greater appreciation of education and to express positive attitudes towards their children’s achievements.

Working at home can help develop a child’s self discipline and promote a motivating attitude towards study and learning. We consider it important for homework tasks to be purposeful and matched to the ability of the individual children and as a result, each year group follows a homework timetable appropriate to the age of the child.
Core Subjects

Teachers capture the interest and enthusiasm of pupils. Effective, personalised learning helps to ensure good progress for pupils.

(Ofsted 2017)

Literacy

We aim to provide pupils with a love and appreciation of our language both in a written and spoken context. Through studying English in as wide a range of forms as possible, pupils gain an understanding of how language can be manipulated to achieve a desired outcome. Spelling and grammar skills are taught proactively throughout the school year.

Mathematics

Maths is taught throughout the school by well qualified teachers, using a variety of methods suited to the individual needs of the children, and supported by appropriate, modern resources. Our spiral mathematics curriculum means that areas of learning are revisited and built on more frequently. Our regular and on-going assessment process means we are able to provide high levels of support for less able mathematicians, while taking the more able well ahead to explore advanced skills and develop their confidence when faced with complex problem solving activities.

ICT

ICT at Green Meadow Independent Primary is taught as both a separate subject and an integral part of all subjects. Each class has at least one hour each week in the dedicated ICT room. This means the children learn the specific skills needed to use word-processing and data packages, and are then able to apply them in other subjects. The school has invested heavily in new hardware with computer workstations, interactive whiteboards and internet access in every room. We complement these with other resources that can be used in the classroom or outdoors such as, digital cameras and recording devices.

Science

In Science, pupils develop their knowledge and understanding of scientific ideas and processes. They are encouraged to develop skills of prediction, ask questions, and make sensible evaluations based on their first hand observations and experiences.
Core Subjects

Pupils’ reading, writing and mathematics skills are developed well in the early years and are built on as they progress through the school. The teaching of writing is strong and clear progress can be seen as pupils move from short words to sentences to developing the stamina needed for extended writing.

(Ofsted 2017)
Leaders thread the values of respect, tolerance and diversity throughout the life of the school. There are regular activities to celebrate differences in people, cultures and religions, which encourage pupils to develop into caring and respectful citizens. Pupils’ spiritual, moral, social and cultural development is promoted well.

(Ofsted 2017)

**History**

All pupils study History in order to arouse interest in the past. It helps them to develop a sense of identity in time through learning about the development of Britain, Europe and the World. It also introduces them to what is involved in understanding and interpreting the past and to help them understand the present, in light of the past.

Pupils learn about continuity and change and will be able to use historical vocabulary to describe people, events and developments. There will be historical field trips to enrich learning and to broaden pupils’ first hand experiences.

**Religious Education**

We are not a religious school, though we aim to equip the pupils with knowledge and understanding of major world religions, and significant figures within those religions. A part of the lesson is spent in discussion, enabling each child to develop informed opinions, whilst learning to respect the views of those whose ideas are different from their own.

**Geography**

In Geography the pupils learn about their local area and contrast this with other localities both in this country and abroad. They are taught about how culture and lifestyle is different depending on geographical location. The pupils explore physical geographical features such as rivers and mountains and discuss their impact on human life.
Foundation Subjects

Music and Drama

Music and Drama play an important part in the life of the school. Children learn to make music together as a whole class and as they progress, in smaller groups. Children are encouraged to perform to increase their confidence.

Modern Foreign Languages

At Green Meadow Independent Primary School, children have contact with modern languages and foreign cultures at an early stage, since we believe the development of pupil’s cultural awareness in all its aspects constitutes a vital part of young people’s education. Throughout their time with us, we aim to build up pupil’s vocabulary, communication skills, and their awareness of different cultures and languages from around the globe. The lessons are fun, exciting and relevant to the pupils. Within the first two years, the focus lies on communication and the development of skills that might be beneficial to pupils when visiting a foreign country. Our main foreign language is Spanish.

Physical Education

The school is committed to delivering a high quality and varied PE curriculum. This includes a range of competitive, creative and challenge-type activities for individuals and as part of a team or group. All pupils are encouraged to participate for their own enjoyment, improvement and general well-being. We understand that PE develops children’s knowledge, skills and understanding, so that they can perform with increasing competence and confidence. It involves thinking, selecting and applying skills, and promotes positive attitudes towards a healthy lifestyle.

Thus, we enable them to make informed choices about physical activity throughout their lives. We use the local amenities for our sports activities such as football, basketball, badminton etc. For KS1 we use the school hall and outside area for PE lessons and other physical activities.

Teachers show care and respect for pupils and create a safe environment for learning. As a result, pupils are able to take risks and contribute ideas, even when they are unsure of themselves.

(Ofsted 2017)
Clubs and Extra-Curricular Activities

Introduction
We understand that families work/life balance has changed over time and more families are in need of care for their children before and after school. We meet the needs of families by offering this care.

Educational Day Visits & Visitors
During the academic year the children take part in educational day visits. The visits are designed to complement the classes curriculum and to promote additional learning to enhance and confirm what has been taught in class during a particular topic. Example of these days include local history walks, pumpkin picking during the festival of harvest, Warrington Museum and St Helen’s Glass.

Breakfast Club
Our breakfast club starts at 7.30am and breakfast will be served until 8.30am. Our breakfast club provides a sociable start to the day for many children who will be able to enjoy a breakfast of various cereals, toast, milk or juice or hot chocolate, whilst having a chat with their school friends. Games and activities are provided to keep pupils occupied until the start of the school day at 8.45am.

Afterschool Club
After-school care is available from 3.45pm to 6.30pm. The after-school clubhouse is well equipped with resources for craft activities, baking, books, games, puzzles, a Nintendo Wii, air hockey table and a computer etc. Children have a hot meal, which is served at approximately 4.15pm. The After-school club also have access to the outdoor play area and frequently take part in sport and gardening activities. We also have a fantastic outdoor play area with slides, tunnels, swings & climbing wall.

Holiday Club
Holiday Club is available during all school holidays and is from 7.15am to 6.30pm. Our club caters for all children of a primary school age. In the holiday club children are provided with all meals and snacks and take part in a full fun packed timetable of activities. Each week of the holiday club is themed such as, mini-beasts, pirates & princesses and winter wonderland. All crafts & baking activities, games & outdoor fun are tailored to the theme of the week.

Extra Curricular Activities
Our Mini clubs are available for those pupils who want to access them. They are in addition to the school day either in the dinner break or after school. There is a mixture of educational and entertaining mini clubs such as Maths, English, music, crafts, baking, dance, choir etc. Some mini clubs have a small additional fee.

Pupils speak positively about their learning and appreciate opportunities to take on responsibility across the school.
(Ofsted 2017)

Pupils’ personal outcomes, such as improvements in self-esteem, confidence and attendance, are excellent. These result in pupils having high aspirations for their futures
(Ofsted 2017)
Leaders ensure a broad and balanced curriculum which follows the national curriculum. Pupils’ learning is enriched with additional extra-curricular activities such as cake-decorating, recorder, rounders, computer and craft clubs. There are plenty of opportunities on offer to spark the enthusiasm and curiosity of pupils. As a result of this varied and interesting programme, pupils enjoy their learning.

(Ofsted 2017)
Our Classes

Kindergarten Class
The Early Years Foundation Stage (EYFS) applies to children in Kindergarten and Reception Class. At Green Meadow Independent Primary School all children join the Reception Class at the beginning of the school year. Children can join the Kindergarten the term after their 3rd birthday and we have three intakes, September, January and April. The EYFS is a very important part of your child’s education and development, and during these years most basic skills and attitudes to learning and socialising are established.

Reception Class
The children in our Reception and Kindergarten classrooms love the bright, warm, welcoming atmosphere. The classroom is laid out into different areas which echo the seven areas of learning identified in the Early Years Foundation Stage Curriculum. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life. We believe that all children should experience the same opportunities and that they have an entitlement to a broad education that equips them with skills for life. We believe that praise is important and that every child should feel valued.

At Green Meadow Independent Primary School we believe that every child deserves the best possible start in life. High quality early learning provides the foundation children need to make the most of their abilities and talents as they begin to grow. We strive to offer support that enables them to fulfil their potential.

Leadership of early years is strong and is focused on improving outcomes for all children so that children are well prepared for year 1. Leaders are knowledgeable, enthusiastic and meticulous in their tracking of children’s achievements and progress.

(Ofsted 2017)
Our Classes

Key Stage 1
Our weekly assemblies are held within three age groups, the first being the Early Years which is Kindergarten and Reception Class who together discuss topics from the EYFS and Every Child Matters which is more relevant to these children’s age groups. The second and third are in key stage 1 & 2 groups and topics for discussion are varied and can be linked to either Religious Education such as celebrations of festivals or Personal, Social, Health Education (PSHE), such as, friendships, safety, healthy eating and personal achievements etc.

In Key stage 1 the curriculum shifts towards a subject-based, more structured timetable. We continue to develop the phonic awareness and reading skills that have been introduced in Reception and build on the abilities of each individual child. Reading books are sent home each evening for the children to share with parents and weekly spellings are introduced. Subjects such as History and Geography are introduced through a range of topics such as Toys, Houses and Homes, The Victorians and Our School Environment. Our aim is to instil a love of learning and to encourage creative thinking from a young age. Educational visits play a part in this and really help to bring learning to life for young children.

As the children progress into Prep Two, we encourage greater independence and build on their developing self-confidence. Small amounts of homework are introduced, in order to prepare the children for the transition into Key Stage 2. Again, the curriculum is delivered through topics such as Florence Nightingale and the Second World War. As the children progress from Prep 2 to Prep 3 they learn to take more responsibility for themselves and enter Key Stage 2 ready to take the next step in their journey through school life.

Key Stage 2

In Key Stage 2 the children are encouraged to become more independent and self-sufficient. They work more independently with class teacher support and intervention at appropriate times in the lessons. The core subjects of English, Maths, and Science are taught at differing levels which encourages growth and challenges the individual. It is the decision of the class teacher as to the level a pupil works at and their role to support the individual pupils in these subjects according to the needs of the particular year group.

We carefully monitor children’s progress so that each pupil achieves their full potential. Each half term, reports are written on the pupils: this enables the parents of our pupils to be aware of what academic stage their child is at within the curriculum and for them to know also the progress their child has made. We have an excellent record regards pupils moving sub-levels above the expected national curriculum levels over the period of the academic year.

We work closely with pupils and their families getting them ready for life after Green Meadow in their chosen senior school, ensuring that the pupil’s are happy, confident and knowledgeable of their next school. We do this through visits, discussions about other schools and correspondence with teachers of these other establishments.

Pupils are polite, articulate and proud of their school. The behaviour of pupils is excellent.

(Ofsted 2017)
GREEN MEADOW
INDEPENDENT PRIMARY SCHOOL

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